



Adapted from Family Goal Setting in Encouraging Parent Involvement in Individualized Program Planning (IPP): ECS to Grade 12. This form is intended to be used in conversation with legal guardian(s) at the beginning of the IPP cycle. It is a tool to engage legal guardian(s) in the IPP process of their student. This can be used along side Holistic Student Understandings in order to best support families' and students' understanding and engagement in the IPP Process.

Student Information

First Name _____ Last Name _____ Date _____
MMM / DD / YYYY

Legal
Guardian(s) _____

My child has these five areas of strengths

My child has these five areas for growth

Priority Learning Areas

Based on the strengths and areas for grow, what are potential priority learning areas?

Action Plan

How can we work together to address these priority learning areas?

Strategies

What strategies have worked in the past to support your student? What has not worked?

Communication

What is the best way to communicate regarding your student's IPP?

Holistic, Medical or Other

Are there any holistic, medical or other understandings that you would like to share at this time?

Other Information

Is there anything else to add regarding your student or their IPP?